

STANDARDS-BASED GRADING AT MWHS



Grades that are valid, reliable and transparent provide an accurate reflection of the knowledge and skills students have mastered



WHY GRADING REFORM?

It is important for grades to measure student learning. The MWHS Grading Framework provides **ALL** students a **CONSISTENT** and **EQUITABLE** approach to grading and reporting.

DUE DATES & DEADLINES

Due dates provide structure for students/teachers to stay current with curriculum while providing a window of time for students to submit work before a final deadline. It's important that students complete work by specified due dates; however, assignments will be accepted for a reduced grade after the due date. A zero will only be given at last resort if a student makes no effort to complete an assignment before the deadline.



WHAT DOES A GRADE REPRESENT?

80% or more of the final grade is based on summative performance indicators (student's mastery of standards at the end of instruction) and less than 20% is based on formative assessments (student progress during instruction).

RETAKES & RELEARNING

The end-goal is for students to learn concepts taught in class. MWHS offers relearning opportunities and retakes of summative assessments to provide more than one attempt to demonstrate learning.



HOW DOES THIS SUPPORT STUDENTS?

Learning doesn't happen for all students at the same time - some need additional time and support. Intelligence is not fixed but is *flexible* and can improve as a result of extended effort and dedication (a growth mindset). Mistakes are a natural part of learning!